

OEPM: Higher Education (Community College Collaboration) Activity Form

Section 1: CORE DATA

1. Project Activity Name: _____

Space Grant Funds applied to this project: \$ _____

Matching Funds applied to this project: \$ _____

2. Activity Description:

Please provide a short (paragraph or so) description of the activity, its goals and objectives, and unique characteristics. This section should include special conditions and products to be completed by participants. (4000 character limit)

Is this an on-going project? ___ Yes ___ No

3. Competitiveness:

Describe the competitiveness of this activity including eligibility and selection criteria.

4. Project Contact Person:

Last name:

First name:

Title:

Institution/Organization:

Street Address:

City:

State:

Zip Code:

Business Phone 1:

Business Phone 2:

E-mail Address 1:

9. Patents and Technology Transfers

How many patents, based on research/activities associated with this activity, have been applied for? (if none, enter 0) _____

How many patents, based on research/activities associated with this activity, have been granted? (if none, enter 0) _____ Please list granted patents:

Patent	Date Received

How many patent licenses, based on research/activities associated with this activity, have been issued? (if none, enter 0) _____ Please list issued license(s):

License	Date Issued

How many technology transfer activities have resulted from research/activities associated with this activity? (if none, enter 0) _____ Please list technical transfer activities:

Activity	Transfer Partner

10. Evaluation:

How does this activity contribute to meeting the goals and objectives of the project/agreement with NASA education? (1000 character limit)

What metrics or measures are documented (captured) through the evaluation process, to determine the effectiveness of the activity? (1000 character limit)

11. References *(optional)*

Please attach any reference document(s) as needed. In the description field, please indicate the relevance and the section it pertains to.

SECTION 2: HIGHER EDUCATION DATA

12. This project provides support for the following components (*mark all that apply, select at least one*):

Student/Student Teams

- On-Site University Research Experience
- On-Site NASA Center Experience
- On-Site Industry Experience
- Student-Led Flight project(s)
- Student-Led non-flight project(s)
- Travel (Visit a NASA Center, present a paper, attend a workshop, conference, symposium)

Educational Enhancement

- Seminar/Lecture/Symposium
- Competition sponsorship
- Design Project development
- Course Development (new or revised)
- Pre-Service educator workshop

Other

- Other

13. **Project Activity** Date: Start: _____ End: _____

What was the duration of your project activity?

- Short Event (≤ 2 days)
- Long Event (> 2 days)
- Multi-Month (semester/quarter)
- Year-long (12 months)

Activity Location City: _____

Activity Location State: _____

Activity Location Zip Code: _____

If the project activity was held outside of the US, please provide the country, city, and address:

14. How many on-line **STEM-based teaching tools** were created and/or maintained as a result of this activity/project? (*Definition: An online STEM-based teaching tool is defined as a resource for K-12 and informal educators and higher education faculty that provides support to*

improve educators' STEM knowledge and/or enhances student interest and proficiency in STEM.) _____

Description	Category Type (Web page, web-based curriculum, web-based materials, DLN session, virtual space, game-based program, other)	New or Existing

Does this activity provide opportunities for **students** to participate in an existing NASA-sponsored project? ___ Yes ___ No ___ N/A

15. Enter the **total number of direct and indirect attendees** reached via this activity. Direct participants are individuals that are direct beneficiaries of the activity (*i.e. participants and/or attendees that may have been registered for the activity*). Indirect participants are individuals that directly benefit from the NASA activity and/or can only be estimated (*i.e. students that participate in revised courses that were developed via activity funds*). For the columns regarding gender and race/ethnicity, please provide those breakdowns for direct participants only.

Participants	Direct Interaction	Indirect Interaction	# Male # Female	# of Minority Participants
Pre-Service Teachers	0	0		
Higher Education Faculty	0	0		
Undergraduate	0	0		
Graduate	0	0		
Post Doctoral	0	0		
Community College	0	0		
Total Participants	0	0		

Please enter the number of direct participants that are unique to your activity/project. The unique participant fields are fields that indicate the actual number of individuals served. *If an individual has been counted before in another activity they should not be double counted here.*

Participants	Unique Participants	Unique participants whose primary affiliation is with another project	Primary Project Affiliation	Activity Type Select from: 1) Face to Face Educator Institute 2) Partner-Delivered Educator Professional Development 3) Online Educator Professional Development 4) Community-Requested Educator Professional Development 5) Other (specify)

19. New and Revised Courses:

If your project included higher education course development during the period of this report, please answer the following questions:

How many higher education course(s) have been developed using NASA-related content/support? _____

Name of NEW course	Course #	Institution Name and Department	# of Indirect Participants

How many higher education courses have been revised using NASA-related content/support?

Name of REVISED course	Course #	Institution Name and Department	# of Indirect Participants